

**GOVERNMENT OF INDIA
PLANNING
LOK SABHA**

STARRED QUESTION NO:450

ANSWERED ON:24.04.2002

CORPORATE ORIENTED EDUCATION SYSTEM

AVSM, BRIG.(RETD.) KAMAKHYA PRASAD SINGH DEO

Will the Minister of PLANNING be pleased to state:

(a) whether the Government have formulated any plan to make the present education system corporate oriented during the Tenth Five Year Plan;

(b) if so, the details thereof; and (

(c) the time by which it is likely to be implemented?

Answer

THE MINISTER OF STATE OF THE MINISTRY OF SMALL SCALE INDUSTRIES, MINISTER OF STATE IN THE MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS, MINISTER OF STATE IN THE MINISTRY OF PLANNING AND MINISTER OF STATE IN THE DEPARTMENTS OF ATOMIC ENERGY AND SPACE (SHRIMATI VASUNDHARA RAJE)

(a) to (c): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (c) OF LOK SABHA STARRED QUESTION No. 450 FOR ANSWER ON 24-4-2002 REGARDING CORPORATE ORIENTED EDUCATION SYSTEM BY SHRI K. P. SINGH DEO.

(a) to (c): No, sir.

The National Policy on Education (NPE), 1986 as modified in 1992, evolved on a national consensus, has laid down a comprehensive framework that guides the development of education in its entirety. It continues to be relevant and has stood the test of time. The policy envisages the need for reorganization of the education system, specially the technical management education system with reference to the changes in the economy, social environment, production and management processes, the rapid expansion of knowledge and the great advances in science & technology. Constant efforts have been made from time to time in consultation with State Governments and the other stake-holders and appropriate changes have been made in implementational aspects of the policy. These include strategies for increased access and equity, quality, relevance and modernization of the content and processes of education at all stages of education; renewed thrust on vocationalization of education; informal sector development through the scheme of Community Polytechnics; reaching the unserved and underserved sections and regions through the distance mode; incorporation of Information and Communication technologies (ICT) at all stages of education; HRD in Information Technology, World Bank assisted Technician Education Project and Canada India Institute Industry-Linkage Project; constitution of an All-India Board of Information Technology (IT) Education under the All-India Council for Technical Education etc.